

Arizona Civics Inventory

The purpose of the Arizona Civics Inventory is to gather information about civic education programs in Arizona's schools. The results will be reported in the aggregate, but your individual school answers will not be shared. Outside parties will not be able to link identifying information to your responses. Questions? Contact Jeff Schrade at (602) 340-7268 or jeffrey.schrade@azflse.org

What is the average class size in a typical civics/government class in your school:

- Under 10 10-13 14-18 19-25 Over 25

Students receive civics instruction at the following grade levels (check all that apply):

- Kindergarten Grade 1 Grade 2 Grade 3 Grade 4
 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9
 Grade 10 Grade 11 Grade 12

Does your school require a civics/government course? Yes No

If yes, list title(s) and grade level(s)? _____

What is the typical length of civics course? Quarter Semester Year

List textbook(s) used. _____

Does your School offer elective civics/government course(s)? Yes No

If yes, list title(s) and grade level(s)? _____

What is typical length of course(s)? Quarter Semester Year

List textbook(s) used. _____

What percentage of the student body takes civics/government elective course(s)?

- 1%-25% 26%-50% 51%-75% 76%-99%

Is civics/government incorporated as a part of another course? Yes No

If yes, in what courses (check all that apply)?

- US History Economics
 Arizona State History World History
 US Government Social Studies
 Other(s): _____
 Other(s): _____

Please complete by 8/31/06

Which of the following topics are included in required or elective civics/government course or integrated in another course of study within your school?

- Individual Rights
- Diversity
- Our laws & legal system
- The role of citizen
- Authority
- Elections
- Responsibility
- Structure of government
- Fairness
- Other(s): _____

Does your School have a specific course or unit of a course where Arizona and local government are taught? Yes No

If yes, list title(s) and grade level(s)? _____

If not, is this information included as part of a US History course? Yes No

If it is a unit of a course, approximately how long is the unit of Arizona and local government? Quarter Semester Year

Does your school have any of the following Law-Related Education (LRE) Courses?

- Law elective/ StreetLaw
- Foundations of Democracy
- Community Works
- We the People
- School Safety Officer
- INVEST
- Project Citizen
- Mock Trial
- Forensic Science
- Other(s): _____

What grade level(s) do LRE courses reach? _____

Does your school have a character education program that includes a citizenship component? Yes No

If yes, at what grade level(s)? _____

What traits are included in the character education program (check all that apply)?

- Citizenship
- Open-mindedness
- Respect
- Responsibility
- Fairness
- Caring
- Trustworthiness
- Honesty
- Other(s): _____

List texts or curriculum used: _____

Does your school include current issues or current events in any social studies course? Yes No

If yes, at what grade level(s)? _____

What is the title of the course(s)? _____

Are civic education projects or simulations part of your social studies curriculum?

- Yes No

Please note the types of simulation (check all that apply)

- | | |
|--|--|
| <input type="radio"/> Moot Court | <input type="radio"/> Legislative Hearings |
| <input type="radio"/> Mock Elections/Kids Voting | <input type="radio"/> Project Citizen |
| <input type="radio"/> Model UN | <input type="radio"/> Teen Court |
| <input type="radio"/> Negotiations | <input type="radio"/> Service project |
| <input type="radio"/> Mock Trials | <input type="radio"/> Town Hall Meetings |
| <input type="radio"/> Other(s): _____ | |

Is your school involved in co-curricular or extra-curricular civic education programs?

- Yes No

If yes, at what grade level(s)? _____

Are students at your school involved in any of the following (Check all that apply):

- | | | |
|---|--|--|
| <input type="radio"/> Civic Empowerment | <input type="radio"/> Project Citizen | <input type="radio"/> Close-Up |
| <input type="radio"/> Conflict Resolution | <input type="radio"/> Legislators Back to School | <input type="radio"/> Boys and Girls State |
| <input type="radio"/> Peer Mediation | <input type="radio"/> YMCA Youth in Government | <input type="radio"/> Teen Court |
| <input type="radio"/> We the People | <input type="radio"/> Voter Registration | <input type="radio"/> Service Learning |
| <input type="radio"/> Mock Trial | <input type="radio"/> Mock Election/Kids Voting | <input type="radio"/> Model United Nations |
| <input type="radio"/> Other(s): _____ | | <input type="radio"/> Youth Leadership |
| <input type="radio"/> Other(s): _____ | | |

Approximately what percentage of the student body is involved in the above programs?

- 1%-25% 26%-50% 51%-75% 76%-99%

Are there service learning programs linked to classroom civics/government instruction in your school? Yes No

Are students in your school involved in school governance or student council? Yes No

If yes, at what grade levels? _____

Are students in your School involved in classroom governance? Yes No

If yes, at what grade levels? _____

Is there a student representative on your Site Council? Yes No

Does your school hold regular teacher in-service days? Yes No

When did your school last offer any in-service workshops on civic education?
 This Year Last year Within 3 years Within 5 years Never

What topics or programs were covered at recent civics in-service sessions?

Are teachers still implementing the programs or topics on which they were trained?
 Yes No Don't Know

Please list any civic education courses, programs or units in your School that you feel are exemplary.

At what grade level(s) are they conducted? _____

Approximately what percentage of the student body is involved?
 1%-25% 26%-50% 51%-75% 76%-99%

Does your district assess civics or government? Yes No

If yes, what specific assessment or method of assessment is used?

How satisfied are you that the program of civic education in your school is creating informed, active and engaged citizens?

Highly Satisfied Somewhat Satisfied Not very satisfied Not at all satisfied

How helpful would each of the following be in improving the civic education program in your school?

	Very Helpful	Somewhat Helpful	Not Helpful
A state required course in civics/government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A statewide assessment for civics/social studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revised state social studies standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More administrative support for civic education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More community support for civic education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A larger number of elective course options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Up-to-date, inexpensive, readily accessible and usable classroom materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to on-line materials and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statewide professional development conferences and workshops for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer institute for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking opportunities with the teachers and administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please complete by 8/31/06

How has classroom instruction time devoted to civics, government and citizenship been affected by standardized exams?

Decreased significantly Decreased Stayed the same Increased Increased significantly

Do you feel that Civics and government should be tested on AIMS?

Strongly Agree Agree No Strong Feeling Disagree Strongly Disagree

Do you feel it is the primary mission of public schools to educate students for citizenship?

Strongly Agree Agree No Strong Feeling Disagree Strongly Disagree

In case we need to clarify a response or ask additional questions (optional/highly encouraged):

Name of person completing the Inventory: _____

School: _____

Title: _____

Telephone: _____

Email: _____

Thank you for taking the time to complete the Arizona Civics Inventory. We will email you the results of the Arizona Civics Inventory in late 2006. Please list other colleagues in your School or district who you would like to receive the Arizona Civics Inventory results and we will send it to them too!

Name: _____ Email: _____

Name: _____ Email: _____

Name: _____ Email: _____

Name: _____ Email: _____

Name: _____ Email: _____

Name: _____ Email: _____

Name: _____ Email: _____

Please return your completed Arizona Civics Inventory to:

Fax: (602) 271-4930
Or Mail: AZFLSE
4201 N 24th Street, Suite 210
Phoenix, AZ 85016
Attn: Arizona Civics Inventory - School